J. F. Oberlin University Institute for Language Education Research & College of Global Communication present:

Dr. Jim McKinley

University of Bath

"Strategies for English Medium Instruction in Japanese Higher Education"

ith the expansion of international student mobility and the surge of English medium instructed (EMI) programs in higher education in response to the Japanese education ministry's recent initiatives, we see increased concern about unreasonable policies and curriculum goals that do not correlate with students' and teachers' English language proficiency. This has led to increased anxiety in university language classrooms for students and teachers alike, especially in EMI in higher education in East Asia. Collaborative strategies are available for teachers for whom English is an additional language, but are required to teach content courses in that language. These strategies include peer mentoring, group mentoring, and facilitating teacher and student reflection. This presentation will critically review such strategies for possible implementation in EMI in Japanese higher education.



Jim McKinley is the Director of Studies for the PhD in Education at the University of Bath, UK, where he teaches and supervises PhD, EdD, and MA students in the Department of Education undertaking research in TESOL and applied linguistics, as well as international and comparative education. Jim's work has appeared in several high-impact journals such as Applied Linguistics and Higher Education. He is a co-editor of Doing Research in Applied Linguistics: Realities, Dilemmas and Solutions (2017, Routledge), co-author of Data Collection Methods in Applied Linguistics (Bloomsbury, forthcoming), and co-editor of The Routledge Handbook of Research Methods in Applied Linguistics (Routledge, forthcoming).

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Time: 16:10-17:40

Place: Machida Campus, Sūteikan Meeting Room 6H

Language: English (no interpretation) Admission: Free, Open to Everyone

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