

卒業論文・卒業研究の要旨

論文題目	<b>The Relationship Between Learners' Goal Orientations and the Use of Determination Strategies in English Vocabulary Learning</b>
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(要旨)	
<p>This study investigates the relationship between learners' goal orientations and their use of determination strategies in English vocabulary learning among Japanese EFL learners. Participants consisted of 104 first-year university students in a required English course. Data were collected using a questionnaire based on Elliot and Church's (1997) trichotomous goal orientation framework in addition to determination strategies items in Schmitt's (1997) classification of vocabulary learning strategies. Pearson's correlation analysis revealed a moderate positive correlation between mastery goals and determination strategies. In contrast, performance-approach goals showed a weak positive correlation, while performance-avoidance goals showed no statistically significant correlation with the use of determination strategies. These findings suggest that learners who seek to acquire knowledge tend to engage in determination strategies to deeply understand unfamiliar words. The results also highlight the importance of mastery goals to promote effective vocabulary learning behaviors in EFL classrooms.</p>	
(指導教員の推薦のコメント)	
<p>This thesis is well-designed, theoretically grounded, and methodologically sound. The student demonstrates strong understanding of L2 motivation theory and vocabulary learning strategies, and the findings contribute meaningfully to EFL research. I recommend this thesis for approval.</p>	